

# Online English Education

Everyday English -  
Online

Логин:

Пароль:

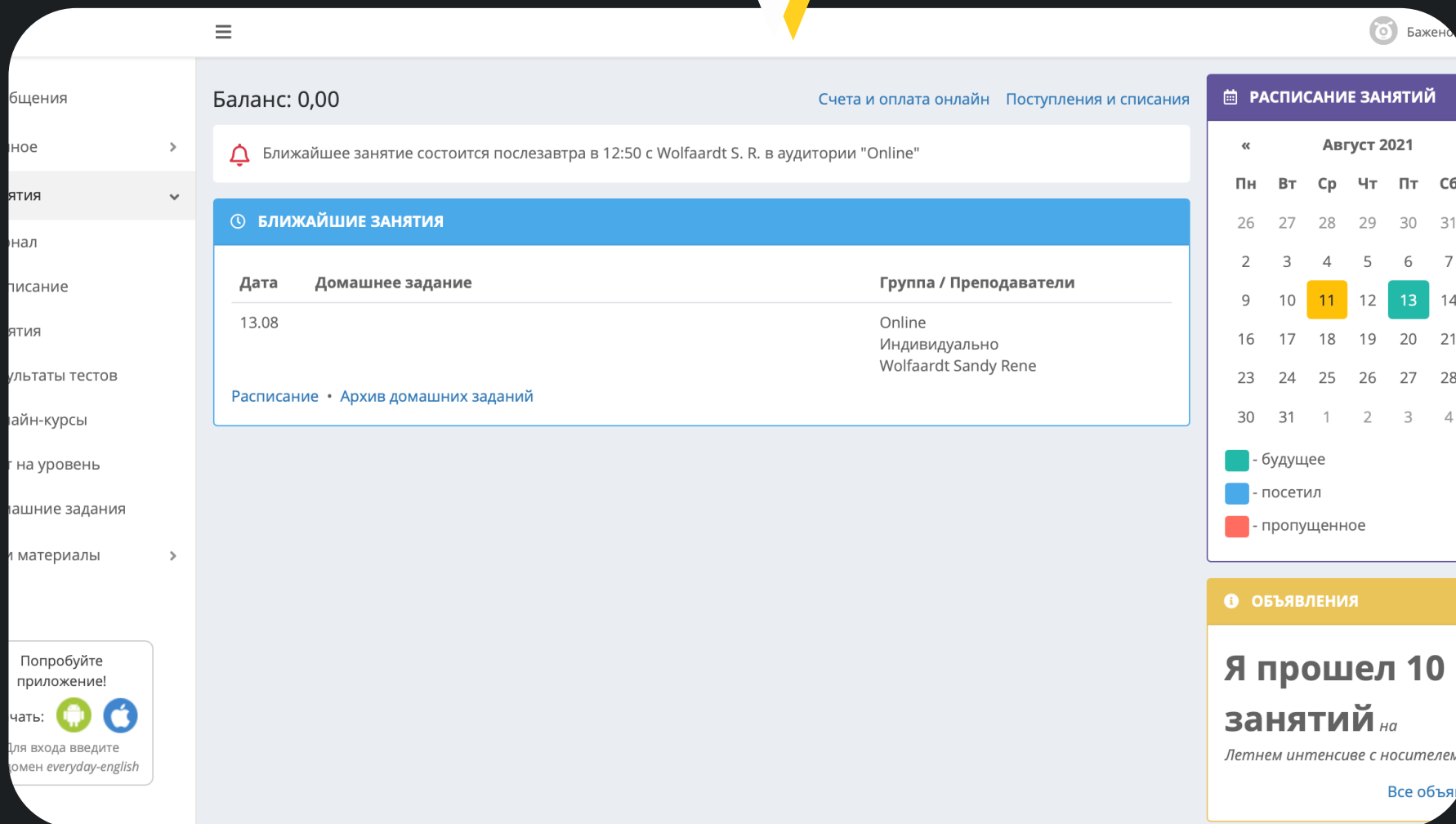
☐ Запомнить

Войти



**STUDENT**

**PLATFORM**



Easily view all past and upcoming lessons.

Порхомовский Ев



Расписание с 01.04 по 30.04

Скача

Месяц

|             | 06.04 (Вторник)  | 13.04 (Вторник)   | 20.04 (Вторник)   | 27.04 (Вторник)   |
|-------------|--|---|---|---|
| 17:20-17:30 | <a href="#">Bloch J.</a><br>Индивидуально<br>Online<br>На территории ученика<br>17:20-18:40<br>24.11.20-06.04 (Вт) |   | <a href="#">Bloch J.</a><br>Индивидуально<br>Online<br>На территории ученика<br>17:20-18:40<br>20.04-25.05 (Вт) | <a href="#">Bloch J.</a><br>Индивидуально<br>Online<br>На территории ученика<br>17:20-18:40<br>20.04-25.05 (Вт) |
| 17:30-18:40 |  | <a href="#">Bloch J.</a><br>Индивидуально<br>Online<br>На территории ученика<br>17:30-18:50<br>13.04 (Вт) |   |   |
| 18:40-18:50 |  |   |   |   |

Попробуйте приложение!

Скачать:  

Для входа введите  
адреса электронной почты everyday-english

MegaFon 18:30 51 %

Домашние задания

ril 13 April 20 April 27 April 11 May

Инд. занятие: Индивидуально с Bloch Julian  
 Преподаватели: Bloch Julian  
 Аудитория:

**Lesson Topic: Perspectives Level 3, Unit 5C**

**Lesson activities and comments:**

We continued with Unit 5C, which focused on passive forms. Zhenya had to form sentences in the passive form using the prompts given. We then read a passage about studying the brain, which also included choosing the correct passive forms. We looked at causative forms using “have” and “get” and did some related activities. We ended with a speaking activity where Zhenya had to compare his brain to different things (a city, an orchestra, a spider’s web, and a computer).

**Vocabulary:**

*Dissecting, tumour*

**Homework:**

Zhenya’s homework for this week is to complete

View everything  
right from the mobile app.

Everyday\_English

Домашнее задание

Перейти

Баланс

Всего средств 0,00 руб.

Перейти

Главная Расписание Домашка Сообщения Профиль



# Electronic study materials from National Geographic.



**NATIONAL GEOGRAPHIC LEARNING**

# Look

STARTER

OBJECTIVES ▾ Welcome, Rocket Sc... Language: English ▾ Help | Sig

mediate

**Unit 5: It's not rocket science ▾**

- 5A: Steps in the process ▾
  - Vocabulary: Science in action 1
  - Vocabulary: Science in action 2
  - Vocabulary: Science in action 3
  - Vocabulary: Science in action 4
  - Vocabulary: Science in action 5
  - Vocabulary: Science in action 6
  - Vocabulary: Science in action 7
  - Vocabulary: Science in action 8
  - Vocabulary: Science in action 9
  - Pronunciation 1
  - Listening 1

**Hide Key**

- ☐ Incomplete Required Activity
- ☒ Complete Required Activity
- ☐ Incomplete Optional Activity
- ☒ Complete Optional Activity

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# Detailed reporting for teen and adult courses.

MyELT

Welcome, Everyday English ... | Language : English | Help | Sign Out

Home Courses Students Gradebook Assignments Resources Admin Tools

Gradebook: Z-INT\_DAW(12-15)Are You Going to Eat That/09.08 >> Reports

Return

Scores, by Student (Summary, w/Categories)

## Report Options

### Name Display:

- ☒ Last, First
- ☐ Sign In ID
- ☐ Student ID

### Include assignments not yet due:

- ☒ Omit assignments not past due date and not taken
- ☐ Include all assignments

### Break up wide tables for printing?

- ☒ One table
- ☐ Multiple tables

Create Report

## Your report appears below.

You can print the report as it appears on this screen by clicking "Print Report."

You can also save the report in a variety of file formats by selecting a file type and clicking "Save Report."

Print

Save Report as: ☒ .pdf (Adobe Acrobat compatible) ☐ .rtf (MS Word compatible) ☐ .csv (Spreadsheet compatible)

Save

## Student Cumulative Grades

| Student            | Default ( 100.00% ) |          |         | OVERALL |
|--------------------|---------------------|----------|---------|---------|
|                    | score               | possible | percent |         |
| 09.08, Intensive   | 19.00               | 19.00    | 100.00% | 100.00% |
| Intensive, Expired | 0.00                | 0.00     | 0.00%   | 0.00%   |

Z-INT\_DAW(12-15)Are You Going to Eat That/09.08



# Instant homework results. No waiting!

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[Students](#)

[Gradebook](#)

[Assignments](#)

[Resources](#)

[Admin Tools](#)

Gradebook: [Z-INT\\_DAW\(12-15\)Are You Going to Eat That/09.08](#)

[Tutorial: Viewing Student & Class Progress \(2:54\)](#)

[View Assignments](#) [View All Self-Study Activities](#)

Find a student name that contains



Report Creator : [\( Choose a report type \)](#)

Manage : [\( Choose a Tool \)](#)

FILTERS

Assignment Group : [All](#)

Book : [All](#)

[Reset](#)

☒ Include All Untaken Assignments in Grade

Total

Assignment: Unit 6 Speaking Strategy

Unit 6 Vocabulary

| Student                             | Total  | Progress | Unit 6 Speaking Strategy | Level 2 / ...lary / Vocabulary: Activity 1 | Level 2 / ...lary / Vocabulary: Activity 2 |
|-------------------------------------|--------|----------|--------------------------|--|--|
| <a href="#">09.08, Intensive</a>    | 67.86% | 75%      | not taken                | 100%                                       | 100%                                       |
| <a href="#">Intensive, Expir...</a> | N/A    | 0%       | not taken                | not taken                                  | not taken                                  |

[Grading Incomplete](#) [Offline](#) [Needs Manual Grading](#) [Due Date Changed](#) [Ungradable](#)

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# Your entire learning history - All online!

## Your report appears below.

You can print the report as it appears on this screen by clicking "Print Report."

You can also save the report in a variety of file formats by selecting a file type and clicking "Save Report."

Print

Save Report as: .pdf (Adobe Acrobat compatible) .rtf (MS Word compatible) .csv (Spreadsheet compatible)

Save

## Student Scores

### Grades for: Intensive Course, Rocket Science

| Assignment   | Date Due | Date Taken | % of Total | Score | Possible | Pass-Fail | Percent |
|--|----------|------------|------------|-------|----------|-----------|---------|
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Grammar: Present perfect forms and past simple 1 | -        | 4/14/21    |            | 7.00  | 11.00    | 0.00      | 63.64%  |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Grammar: Present perfect forms and past simple 2 | -        | 4/14/21    |            | 8.00  | 11.00    | 0.00      | 72.73%  |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Grammar: Present perfect forms and past simple 3 | -        | 4/14/21    |            | 3.00  | 8.00     | 0.00      | 37.5%   |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Grammar: Present perfect forms and past simple 4 | -        | 4/14/21    |            | 8.00  | 9.00     | 0.00      | 88.89%  |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Grammar: Present perfect forms and past simple 5 | -        | 4/14/21    |            | 6.00  | 8.00     | 0.00      | 75%     |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Listening 1                                      | -        | 4/14/21    |            | 5.00  | 7.00     | 0.00      | 71.43%  |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Listening 2                                      | -        | 4/14/21    |            | 4.00  | 4.00     | 0.00      | 100%    |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Listening 3                                      | -        | 4/14/21    |            | 1.00  | 1.00     | 0.00      | 100%    |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Pronunciation 1                                  | -        | 4/14/21    |            | 7.00  | 8.00     | 0.00      | 87.5%   |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Vocabulary: Setting up a new business 2          | -        | 4/14/21    |            | 4.00  | 8.00     | 0.00      | 50%     |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Vocabulary: Setting up a new business 3          | -        | 4/14/21    |            | 6.00  | 6.00     | 0.00      | 100%    |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Vocabulary: Setting up a new business 4          | -        | 4/14/21    |            | 6.00  | 6.00     | 0.00      | 100%    |
| Upper Intermediate / Unit 2: The business of technology / Unit 2: The business of technology / 2A: On the job / Vocabulary: Setting up a new business 5          | -        | 4/14/21    |            |       |          |           |         |

# Interactive homework activities

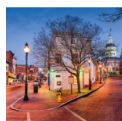
Choose *ce*, *ci*, *ge*, or *gi*. Say the words. Listen and repeat.



1. ve **ge** table



4. **ci** nema



2. town **ce** ntre



5. pa **ge** s



3. villa **ge**



6. **gi** ant



# Powerful teaching tools - No PDFs

## LESSON 5 Song

1 Listen and read. TR: 168

### Chorus

When did I first see you? On the first day of school.  
I lost my bag, you helped me and I thought you were cool.  
You had a nice face and you listened to me.  
That's when we made friends immediately.

We like the same things, we like being outside.  
The first time we played, we went for a ride  
On our bikes to the park and we climbed a huge tree.  
We're friends and explorers, that's easy to see.

### Chorus

Last time we got together, we went in a canoe  
And paddled down the river, that's what we like to do.  
We slept in the tent, ate our lunch in fresh air.  
Then we walked up a mountain, and we saw a wild bear.

### Chorus

2 Listen and sing. TR: 169 and 170

3 Sing and act. TR: 171

VALUE Stay safe outside.  
Workbook, Lesson 6

Two boys in Tayabas,  
Calabarzon, Philippines

## Timer

Set up the timer and press Start to launch the countdown.

01

MIN

15

SEC

Reset

Start

Play

00:00 00:29

## Phonics LESSON 6

Play Listen. Say the sounds. TR: 172

|                    |         |
|--------------------|---------|
| f - a - ce         | face    |
| p - e - n - ci - l | pencil  |
| h - u - ge         | huge    |
| gi - r - a - ffe   | giraffe |

2 Write ce, ci, ge or gi. Listen and chant. TR: 173

Can you draw mi\_\_\_\_\_ on this pa\_\_\_\_\_?  
With a pen\_\_\_\_\_ I can.  
That mouse has got a hu\_\_\_\_\_ face!  
It looks like a \_\_\_\_\_ raffe!

3 Write ce, ci, ge or gi. Say the words.  
Listen and repeat. TR: 174



1 ve\_\_\_\_\_table



4 \_\_\_\_\_nema



2 town \_\_\_\_\_ntre



5 pa\_\_\_\_\_s



3 villa\_\_\_\_\_



6 \_\_\_\_\_ant

Zoom in, set a timer, do exercises - No problem.

### 3 Pristine places

#### IN THIS UNIT YOU

- talk about how to protect the ocean and the environment
- read about an expedition into the Okavango Delta
- learn about World Heritage Sites
- watch a TED Talk about creating underwater sculpture parks
- write informal emails



#### 3A Deep blue sea

##### VOCABULARY Ocean environment

1 Work in pairs. Look at the photo and read the caption. What do you think the message of the photo is? Why do you think the sculpture has been put under the sea?

2 Guess the correct options. Do any of the facts about oceans surprise you?

Did you know:

- The oceans cover just over (1) 30% / 70% of the planet. They are the Earth's largest life-support systems.
- About (2) 45% / 70% of the oxygen we breathe is produced by the oceans.
- An estimated (3) 30%–50% / 50–80% of all life on Earth is found in the oceans.
- The world's fisheries provide employment for (4) 3.7 million / 37 million people and food for billions.
- The sea level has risen (5) 10–25 cm / 25–50 cm over the past 100 years.
- The largest living structure in the world is the Great Barrier Reef – a coral reef which measures around (6) 500 / 2,600 kilometres in length.
- There are many endangered species including whales, dolphins, sharks and turtles. As many as (7) 1 million / 100 million are killed each year for their meat.
- Around (8) 3% / 10% of the ocean receives protection through marine reserves, no-fishing zones, etc.

3 Match the words in box A with the words in box B. Listen, check and repeat. Then underline the stressed part of each compound noun. Is there a general rule about where the stress is?

|   |            |          |            |         |           |          |
|---|------------|----------|------------|---------|-----------|----------|
| A | climate    | coral    | endangered | flood   | fossil    | global   |
|   | greenhouse | marine   | oil        | polar   | renewable | sea      |
| B | change     | defences | energy     | fuels   | gases     | ice caps |
|   | levels     | reefs    | refineries | reserve | species   | warming  |

4 Complete the texts on ocean environments with the compound nouns in Exercise 3.

1 The world's largest (1) marine reserve covering 830,000 square kilometres, has been created in the remote Pitcairn Islands in the South Pacific. Its waters contain some of the few pristine (2) \_\_\_\_\_ left on the planet, which are home to a huge number of sharks and other large fish. It is hoped that initiatives like these can protect oceans from pollution caused by the dumping of chemicals, plastics and other rubbish, and by accidental spills from (3) \_\_\_\_\_.

2 (4) \_\_\_\_\_ is the term used to describe a gradual increase in the average temperature of the Earth's atmosphere and its oceans, which is the cause of longer-term (5) \_\_\_\_\_. Many scientists believe that this is largely due to (6) \_\_\_\_\_ such as carbon dioxide in the atmosphere. This has meant that the (7) \_\_\_\_\_ in the Antarctic and Arctic are melting, threatening the habitats of (8) \_\_\_\_\_ such as polar bears. It also results in rising (9) \_\_\_\_\_, which threaten the existence of many low-lying islands, and create a need for strong (10) \_\_\_\_\_. Many people believe that we should reduce our use of (11) \_\_\_\_\_, and invest more in (12) \_\_\_\_\_ sources such as solar power and power from wind and sea tides.

TIMER STOPWATCH

59 59  
00m 00s

1

1

START

RESET



# Built in video and audio material.

## LESSON 7 Video

1 Watch the video. Match the children with the experience. Video 1

- ☐ 1 Yurara
- ☐ 2 Lara
- ☐ 3 Rafi

A



B



2 Watch the video again. Circle. Video 14

- 1 Yurara was *five* / *six*.
- 2 The teacher gave them *school bags and hats* / *pencils and pens*.
- 3 Lara went to *Egypt* / *Germany*.
- 4 Lara was excited because she *ate nice food* / *sat next to the window*.
- 5 Rafi went to Switzerland in *November* / *December*.
- 6 In Switzerland, he *threw snowballs* / *climbed a mountain*.

## Writing



# Authentic materials from real English speakers.

## 3D An underwater museum, teeming with life

“The ocean is the most  
incredible exhibition space an  
artist could ever wish for.”

JASON DECAIRES TAYLOR

Read about Jason deCaires Taylor and get ready to watch his TED Talk. ▶ 3:0

TED TALKS

### AUTHENTIC LISTENING

#### Chunking

When people are speaking to you, if they are reading aloud, they often break sentences into short meaningful chunks to make it easier for the listeners to understand.

- 1 Look at the Authentic listening extract to an extract from the TED Talk. ▶ 2:3

/I'm standing here today / on the ocean and this couldn't be the really really important effort we all know, our reefs are dying in trouble.

- 2 Read another extract from the TED Talk. You think the pauses will be helpful. ▶ 2:4

Ten years ago I had my first idea if it would work or was a small steps and a very steep learning curve. I teamed up with a marine biologist and submerged the work off the coast of the Caribbean, which was decimated by Hurricane Ivan.

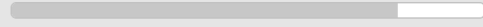


following things. Then prepare your examples. Mastered a new skill after a very long time. A piece of music that blew your mind. A place you say that is a bit of a cliché. A book you're taking on the Earth. A habit you take for granted. A stark reminder of problems.

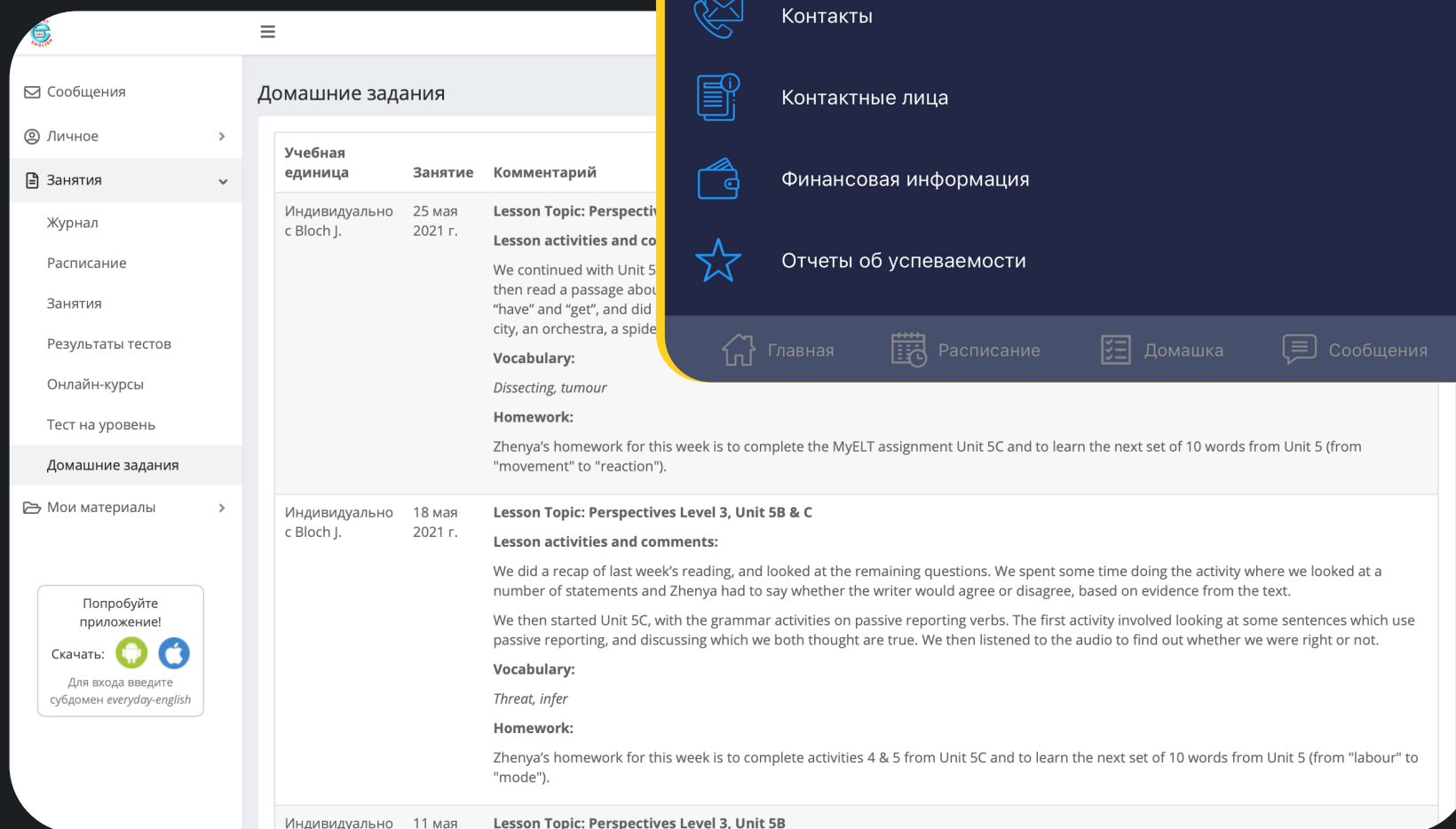
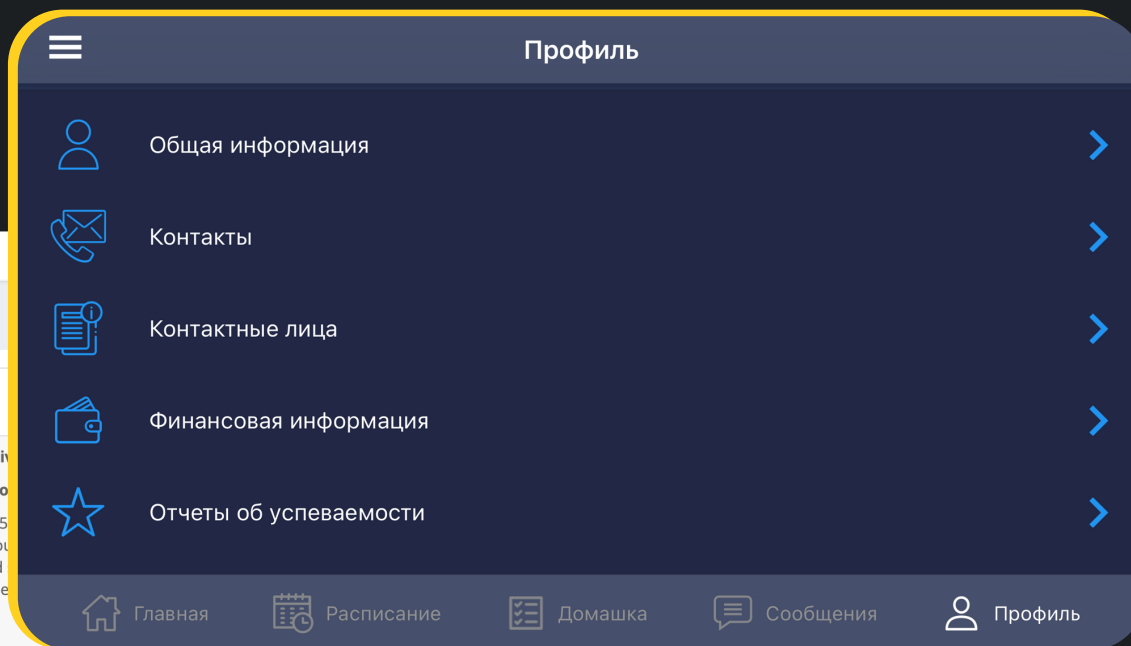
the questions. A powerful message in the talk? Write an image or sculpture in response to one of his museums? Why?

#### CHALLENGE

big and let's think deep. imagination and willpower. Partner, think about a sculpture you'd like to create to raise awareness of an endangered environment. Questions: How to draw attention to? What's the sculpture? What do you create and what would it represent? to another pair. How similar



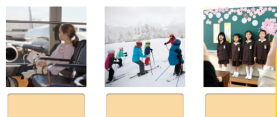
# Lesson Report for every lesson!



Watch the video. Match the children with the experience.



1. Yurara 2. Lara 3. Rafi



Interactive homework activities  
with audio and video

NATIONAL  
GEOGRAPHIC  
LEARNING



Home



eBook



Progress



News

← Look Starter British English

Unit 5



Unit 5: I like food!

Lessons Resources

Lesson 1  
3 Activities



Lesson 2  
2 Activities



Lesson 3  
2 Activities



Lesson 4  
2 Activities



Lesson 5  
2 Activities



# Progress reports and homework results



ONAL  
OGRAPHIC  
ARNING

Home eBook Progress News

Back to Student view

Parents View

Unit completion: 100% 13 of 13 Activities

Unit 10: Let... ▾

i

| Activity              | Assignment | Last attempt | Results | Attempts | Time sp... |
|-----------------------|------------|--------------|---------|----------|------------|
| LS_Unit10_Game_01     | Unit 10    | 15/Nov/2020  | 100%    | 1        | 50sec      |
| LS_Unit10_Game_02     | Unit 10    | 15/Nov/2020  | 100%    | 1        | 36sec      |
| LS_Unit10_Lesson1_L01 | Unit 10    | 15/Nov/2020  | 100%    | 1        | -          |
| LS_Unit10_Lesson1_L02 | Unit 10    | 15/Nov/2020  | 80%     | 1        | 1min 20sec |
| LS_Unit10_Lesson1_L03 | Unit 10    | 15/Nov/2020  | 100%    | 1        | -          |
| LS_Unit10_Lesson2_L01 | Unit 10    | 15/Nov/2020  | 100%    | 1        | 1min 25sec |
| LS_Unit10_Lesson2_L02 | Unit 10    | 15/Nov/2020  | 100%    | 1        | -          |
| LS_Unit10_Lesson3_L01 | Unit 10    | 15/Nov/2020  | 100%    | 1        | -          |
| LS_Unit10_Lesson3_L02 | Unit 10    | 15/Nov/2020  | 100%    | 2        | -          |
| LS_Unit10_Lesson4_L01 | Unit 10    | 15/Nov/2020  | 100%    | 1        | -          |
| LS_Unit10_Lesson4_L02 | Unit 10    | 15/Nov/2020  | 100%    | 1        | 16sec      |
| LS_Unit10_Lesson5_L01 | Unit 10    | 15/Nov/2020  | 100%    | 1        | 2min 51sec |
| LS_Unit10_Lesson5_L02 | Unit 10    | 15/Nov/2020  | 50%     | 1        | 56sec      |

# Exercises to prepare for exams

claimed

dreamed

has invented

has notified

have been attracting

have been negotiating

have failed

have risen

have run

haven't been advertising

made

1. Companies like ours  in print magazines or newspapers.
2. The company's founder  that he slept only three hours a night.
3. Many businesses  because they  out of money.
4. Technology companies  the attention of investors for years.
5. The competition  an app that works faster than ours.
6. In the late 1990s, many people  of becoming tech millionaires.
7. Our profits  5% in the last year thanks to automation.
8. We  a profit for the first time after three years in business.
9. The investors  with a bank for more money.
10. The marketing team  our customers about the merger on social media.

# Learning Platform

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## Your Resources



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**It's Not Rocket Science**

02.08

Key : E-Y8SR7JJB6AC86

55 % Completed

Instructor : 365ee, Everyday English



Course number : n/a

Starting on : n/a

Ending at : n/a

[Assignments](#)

[Grades](#)



**Perspectives Upper Intermediate**

Code : P\_UPINT\_BR365-

3N3XF\*W9DGNNL

3 % Completed

Instructor : Self Study

Days Left : 203

Starting on : 02/03/2021

Ending at : 02/03/2022

[Self-Study Activities](#)

[Grades](#)

# Hundreds of activities and exercises



ACTIVITIES ▾ Welcome, Rocket Sc... | Language: English | Help | Sign in

mediate

Unit 5: It's not rocket science ▾

5A: Steps in the process ▾

- Vocabulary: Science in action 1
- Vocabulary: Science in action 2
- Vocabulary: Science in action 3
- Vocabulary: Science in action 4
- Vocabulary: Science in action 5
- Vocabulary: Science in action 6
- Vocabulary: Science in action 7
- Vocabulary: Science in action 8
- Vocabulary: Science in action 9
- Pronunciation 1
- Listening 1

**Hide Key**

|                                |                              |
|--------------------------------|------------------------------|
| ○ Incomplete Required Activity | ● Complete Required Activity |
| ○ Incomplete Optional Activity | ● Complete Optional Activity |

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# Everything you need to learn digitally



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Home



eBook



Progress



News

## Look Starter British English



Unit 1: Hello!



Unit 2: At school



Unit 3: My toys



Unit 4: On the farm



Unit 5: I like food!



Unit 6: How are you?



Unit 7: My family



Unit 8: My body



Unit 9: My clothes



Unit 10: Let's play!